

*NATIVE American INDIAN: Grey Wolfe*

*EDIBLE PLANTS FROM WETLAND: Georgia Zern*

*HISTORICAL CANOE TOURS: Robert Morin*

## HISTORICAL

1. Begin a "biography" of the Rose Bay estuary using a TIME LINE noting major events in the waterway's history.

Add future possibilities to time line as new bridge is constructed and changes are made to bay.

### ON GOING

2. Prepare and record a history of waterway by answering following questions:
  - a. What forms of ancient life populated these regions?
  - b. What was life like for ancient peoples who lived here?
  - c. For what were the explorers looking?
  - d. What kind of wildlife did the explorers and early settlers find here?
  - e. What kind of vegetation did the explorers and early settlers find here?
  - f. What was life like on Rose Bay each decade?

EXAMPLE OF TIME LINE: ROSE BAY, FLORIDA'S PAST

ON GOING

### SOUTHEASTERN TIME PERIODS

<b>PRESENT</b>	<b>1940-1999</b>	
<b>POSTBELLUM</b>	<b>1865-1940</b> 75 years	after civil war
<b>ANTEBELLUM</b>	<b>1785-1865</b> 80 years	between Revolutionary and Civil war
	Statehood 1845- present Territorial Period 1821-1845 Second Spanish Period 1784-1821	
<b>COLONIAL</b>	<b>1565-1785</b>	between "Contact" and Revolutionary War
	British Period 1763-1784 First Spanish Period 1565-1763	
<b>MISSISSIPPIAN</b>	<b>1150-1500AD</b> 350 years	chiefdom level societies
<b>WOODLAND</b>	<b>500 BC-11150 AD</b> 1500 years	increasing reliance on agriculture
	Beginning of Crystal River Mounds occupation (500BC-1500 AD)	
<b>ARCHAIC</b>	<b>8000BC-500BC</b> 7500 years	settlers
	Archaic/Orange/Norwood/Transitional	
<b>PALEOINDIAN</b>	<b>12,000BC -8000 BC</b> 4000 years +	Pioneers
	Paleo-Indian Only	

## EVALUATION

### COMPLETED AND ON GOING

1. Activities will have pre-planned assessment criteria.
2. Five step planning process used by chair and committee chairs
3. Individual notebook data
4. Canoe Safety Test (Author: Liz Fox)
5. Kids Day Survey for 5<sup>th</sup> graders (Author: Marzanna Ezell)
6. Checklist: Attendance/Punctuality, Attitude, Learning Process, Performances
7. Observation: Learn and then teach others.  
Integrate new knowledge to "real life" situations.