

ROSE BAY LEGACY PROJECT OBJECTIVES AND PROGRESS

MURIEL BROWN

FAMILY AND CONSUMER SCIENCES

1998-1999

Participants: FUTURE HOMEMAKERS OF AMERICA (FHA/HERO) members and CHILD DEVELOPMENT and FAMILY DYNAMICS students

KEY: ANSWERS, CONCLUSIONS DRAWN, DATA COLLECTED, ON GOING, IN PROGRESS, AND RESULTS

STUDENTS WILL:

GENERAL OBJECTIVES

1. Complete all required permission forms required by Project and Volusia County Schools.
County Field Trip Permission Form & General Project Form (Dress, Behavior, Photo, Service Work and Responsibilities)
2. Understand and teach field ethics determined by Project and environmental /government laws.
Service Project each Rose Park Day (collect polluting trash, repair, clear trails)
Students will teach elementary students during Kids Day

- 3 Use five step planning process to plan projects and activities.

PRACTICE DECISION MAKING SKILLS

1. IDENTIFY CONCERNS

2. SET YOUR GOALS

3. FORM A PLAN

WHO: WHAT: WHERE: WHEN: WHY: HOW:

4. ACT

5. FOLLOW UP

5. Keep a written record of project work, planning processes, and documentation.

Individual Notebooks & Club Folders

Improved 1997-1998 Plan used for 1999 Web of Life Learning Station

6. Use their developed awareness and understanding of relationships in the ecosystems to share information with other students of all ages by organizing activities and resources.

Researched and taught 20 leaders ...1-19-1999

Canoe Safety Instruction for Peers...2-19-1999

Kids Day, taught 110 5th graders...3-3-1999

WEB OF LIFE, CANOE SAFETY/SKILLS,

PREVENT POLLUTION OF WETLANDS & WATERWAYS

Rose Bay Park Orientation with new member/workers...ONGOING

7. Add significant personal works to portfolio.

PREPARE PROFICIENCY EVENT PROJECTS FOR FHA/HERO DISTRICT CONTESTS

PRESENTATION AT STATE LEARN AND SERVE CONFERENCE, 2-23-1999:

Liz Fox, Robert Shouse, and Mrs. Muriel Brown

8. If participating, use Rose Bay Project as part of a FHA Proficiency Event using specific event criteria and evaluation.

PROJECTS: FOCUS ON CHILDREN, CHAPTER SHOWCASE, ILLUSTRATED TALK, TECHNOLOGY, JOB APPLICATION, AND STORYTELLING

HABITAT

1. List the components of a habitat that are necessary for animals at Rose Bay to survive.

FOOD, SHELTER, PROTECTION, HEALTHY WATER, AIR, FOOD, BODY