

Anna M. Stoppelbein
English 1/ Reading
Lesson Plan – Rose Bay

Sunshine State Standards:

LA.A.1.4.2; LA.A.2.3.8; LA.B.1.4.2; LA.B.1.4.3; LA.B.2.4.4; LA.C.1.4.3;
LA.C.3.4.2; LA.C.3.4.4; LA.D.1.4.1; LA.E.2.4.6

Overview: Making connections and exchanging ideas provides students with a sense of ownership in their learning. Cultural awareness is essential in today's society. Exploring mythological events and places expands the learning process to all students. Rose Bay houses many animals the Native American held sacred and what today's society has found to hold also. The students will view plant life, water resources and animals

Purpose: The purpose of this activity is to have students use their prior knowledge to locate resources. Awaken their community needs, visualize things they have read about. And to create a driving desire to research other cultures that surrounds us.

Objectives:

1. The students will experiences the actual grounds of Native Indian Americans
2. Identify specific plant life and taste plant life.
3. Explore our surrounding community

Activities:

1. Read about the area in question Rose Bay.
2. Explore the grounds to collect a portfolio of ideas and knowledge
3. Enhance the area by picking anything up that is out of place. E.g. trash, bottles, paper

Goals: For students to understand the survival and the hunt for foods
The awareness of the habitat and community around them.

Resources Needed:

1. Access to Internet
2. Reading Material on Plant Life
3. Techniques for Visualizing
4. Camera's

Assessment:

Students will present information in lecture to class
Reflections about the experience at Rose Bay
Pictures.